

Judy James - Candidate for Ganado Unified School District Governing Board

I am a native of Ganado, Arizona. I am Navajo, of the Tsenjikini Clan, born for the Honaghaani Clan, Todichiini are my maternal grandfathers, and Ta'baahi' are my paternal grandfathers. I was born, raised, and educated in Ganado and am Navajo/English bilingual, having been raised with traditional and cultural values. My postsecondary education level is two AA Degrees from Dine College, one in Liberal Arts and the other in Social Science. I have three daughters whom have attended Ganado Schools, and five grandchildren, two of who are currently attending at Ganado.

I believe I am qualified to serve as a governing board member for Ganado Unified School District, if elected, because of my 32 plus years of experience working in school district finance and business management, having worked with four school districts in northern Arizona – Ganado, Window Rock, Red Mesa, and Chinle. Having been responsible for millions of dollars annually, I know it takes dedication to ensure the availability of funds to educate the 1460 plus children whom attend Ganado Unified Schools, and to ensure we have the best qualified people to work with our children. Employee morale and dedication are also important factors in the education of our children, as well as safe campuses.

Additionally, I have worked with government entities at the local, tribal, county, state and national levels, advocating our school district. My years of experience as a chapter official have given me the experience to address audiences in Navajo and English. I have positive rapport at all levels of these governments to continue to advocate for our school district.

I have nieces and nephews and grandchildren at Ganado Unified School District for whom I want to ensure a return to the school district's Mission and Vision Statements. I will work to adhere to policies and procedures in the management of our administration and hiring practices, address academic achievement data, continue capital improvement projects for the benefit of our students, and strive to keep students, employees, and parents informed in the communities that make up our school district.

Thank for your support.